School # 17 is a beacon for our community and the center of an urban village.



Our Diversity is Our Strength!

Audience: SBPT	Date: 4/19/18
Time/Location: 8:00 Art Room	Facilitator(s): Aguero
Materials:	Minutes: Skovira
	Time Keeper: Jackett

Present: DeMario, Cruz, Vives, Martinez, Cronmiller, Aguero, Jackett, Coddington Absent: Leone

Time/Minutes	Agenda Item	Discussion/Notes/Action Item(s)	
8:00	Approval of Minutes	Approved	
8:01 1min.	Approval of Agenda	Approved	
8:02 2 min.	PD Approvals	School Safety PD was approved outside of the SBPT meeting time. -Thanks to Bill, Derek, and Elainneabout 20 participants -Another opportunity was for today, but issue with TrueNorthLogic. We can think about another opportunity for another time.	
8:04 10 min.	Staff updates	- Taisha Ortiz will be taking over Sager's role in 8 <sup>th</sup> Grade ENL	
8:14 10 min.	ILT Updates (every meeting)	<ul> <li>-State testing and preparation for Math. Coaches are pushing in to math to assist, students have been split by language.</li> <li>-WIN time used for hitting priority standardsworking well so far.</li> <li>-April 21<sup>st</sup> will be PD for PBLinvitation sent about a month ago.</li> </ul>	
8:24 7 min.	Parent Engagement (1 <sup>st</sup> ) ATOMS (3 <sup>rd</sup> )	<ul> <li>-Friday PD group PBIS MTSS meshing restorative practices and ATOMS. Book studies completed and posters completed.</li> <li>-Handbook needs to get updated and submitted to Caterina</li> <li>-Store still open, students do not need to be in uniform.</li> <li>-We need more volunteers to help assist</li> <li>-Ties in to Agents of Change</li> <li>-Nominations for students who are Agents of Change are now open, what are next steps?</li> <li>-Concern: When we have a lot of additional staff in the building who are organizing different activities and initiatives it is important to recognize the demands already asked of teachers.</li> <li>Imposing further systems within classrooms interferes with cultures already established. Need to work directly with SBPT.</li> </ul>	
Mission Statement			

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8:31 10 min.	Community School (1 <sup>st</sup> ) Student Support (3 <sup>rd</sup> )	<ul> <li>-Rynski's been running meetings for student support</li> <li>-Abby is back doing CSE and sitting on some student support meetings</li> </ul>
8:41 10 min.	DL Updates (1 <sup>st</sup> week) Safety/Community Partners (3 <sup>rd</sup> Week)	<ul> <li>-Meeting with community partners 4/18</li> <li>-Working to get summer programs with AC and Brockport.</li> <li>Applications received from kinder and 4<sup>th</sup>/5<sup>th</sup>. Waiting for others in grades 1, 2, 3.</li> <li>-We have less slots in AC program</li> <li>-Lindsey Brown recruiting from School 17.</li> <li>-District cut back slots for summer positions.</li> <li>-AC coming back May 3<sup>rd</sup> to re-record TedTalk performance</li> </ul>
8:51 1 min.	Hot Topic/Current Issue	<ul> <li>-Math is May 1<sup>st</sup> and May 2<sup>nd</sup></li> <li>-Waiting for the test to come in, should be in today.</li> <li>-ELA will be dropped off later this morning (April 19)</li> <li>-Only one student did not take exam, zero opts out.</li> <li>-Science will be end of May, written exam June 4th (4<sup>th</sup> and 8<sup>th</sup> Grade)</li> <li>-Dr. Chan is coming to do a mock performance today</li> <li>-Performance exam May 23, 24, 25 before holiday</li> <li>-Breaking up the ELA exam with timed portions allowed students to focus on one task and reading at a time within the testing time.</li> <li>Received well by middle school students due to our weekly testing routine.</li> <li>-Encouraging lower grades to follow a weekly assessment and breaking down the time by reading during testing times.</li> <li>-Building stamina and test taking seriousness within the culture of building.</li> <li>-Transitions from 6 to 7 and Pre-K to Kindergarten are always jarring to students due to extended time on tasks.</li> <li>-Pushing towards presenting a task on students to perform independently, to struggle and persevere, and then regroup.</li> <li>-Writer's workshop dropped off this year.</li> <li>-K-8 ELA/Math vertical alignment meetings to go over key skills students should be developing each grade level.</li> </ul>

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